

CERTIFICATE IN SPANISH

COURSE	TITLE	S.H.
SPAN 2600	Intermediate Spanish	4
SPAN 2605	Advanced Intermediate Spanish	3
SPAN 3702	Intensive Spanish Review	3
SPAN 3798	Study Abroad in Colombia	4

Credit by Examination for SPAN 2600 Intermediate Spanish

A student who places into SPAN 2605 Advanced Intermediate Spanish and successfully completes that course may apply for credit by examination for SPAN 2600 Intermediate Spanish, thereby expediting the attainment of a Spanish certificate.

Study Abroad in Colombia

A student who completes SPAN 3702 Intensive Spanish Review may then take SPAN 3798 Study Abroad in Colombia. For additional information see the BA in Spanish (<http://catalog.yzu.edu/undergraduate/colleges-programs/college-liberal-arts-social-sciences/department-foreign-languages-literatures/ba-spanish>).

Learning Outcomes

Cultural Understanding

The student will start to develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken. Attainment of this outcome will be facilitated by the mandated study abroad.

Reading Comprehension

The student will be able to read and understand a variety of straightforward materials written in the target language. These materials may include but are not limited to: signs, menus, schedules, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).

Listening Comprehension

The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, songs, and films.

Oral Expression

The student will be able to carry on a rudimentary conversation and deliver a short speech in the target language. The student's discourse will be comprehensible to a native speaker of the language accustomed to dealing with non-native speakers.

Written Expression

The student will be able to compose in the target language a variety of straightforward written documents. These documents may include but are not limited to: formal and casual correspondence, short essays, summaries, and notes. The student's writing will be comprehensible to a native speaker of the language accustomed to dealing with non-native speakers.