

BACHELOR OF ARTS IN PHILOSOPHY, PRE- COUNSELING TRACKS

Pre-Counseling Tracks

The pre-counseling tracks in philosophy and in religious studies are designed to provide core knowledge and basic skills to philosophy and religious studies majors who are considering graduate work in counseling, mental health and other service-based professions. Courses are designed to promote:

- self-awareness
- effective decision-making skills
- development of positive character traits
- core knowledge of historical philosophical ideas and religious and cultural practices
- a deep understanding of rights and responsibilities in relationships across a wide range of contexts and settings

The major consists of 31 semester hours, including:

COURSE	TITLE	S.H.
General Education Requirements		
Core Competencies		12
ENGL 1550	Writing 1	
ENGL 1551	Writing 2	
CMST 1545	Communication Foundations	
Mathematics Requirement		
Arts and Humanities		6
Natural Sciences (one course must include a lab)		7
Social Science		6
Social and Personal Awareness		6
First-Year Experience		3
Foreign Language Requirement		8
Major Requirements		
PHIL 1560	Introduction to Philosophy	3
PHIL 2619	Introduction to Logic	3
PHIL 2612	Ancient & Medieval Philosophy	3
PHIL 3702	History of Modern Philosophy	3
PHIL 3711	General Ethics	3
PHIL 4820	Seminar in Philosophy	3
PHIL 4859	Capstone Cooperative Seminar	1
PHIL 4861	Senior Capstone Project	3
Pre-Counseling Track		
General Education Requirements Prerequisites:		
COUN 1587	Introduction to Health and Wellness in Contemporary Society	3
PSYC 1560	General Psychology	3
Required Electives:		
PSYC 3702	Abnormal Psychology	3
PSYC 3775	Personality	3
PSYC 4800	Introduction to Psychotherapy	3
COUN 2650	Foundations of Helping Skills for Allied Health Professionals	3
Minor		18

University Electives Must complete a minimum number of electives to meet the 120sh total graduation requirement	14
Total Semester Hours	120

This program can be completed in eight semesters if students enroll in 16 hours per semester and enroll in a combination of day and evening classes. The hours for the degree could increase depending upon the student's foreign language placement upon entering YSU.

Year 1		S.H.
Fall		
PHIL 1560	Introduction to Philosophy	3
CMST 1545	Communication Foundations	3
ENGL 1550	Writing 1	3
First Year Experience		3
FNLG 1550	Elementary Foreign Language	4
Semester Hours		16
Spring		
PHIL 2608	The Examined Life	3
PSYC 1560	General Psychology	3
ENGL 1551	Writing 2	3
COUN 1587	Introduction to Health and Wellness in Contemporary Society	3
FNLG 2600	Intermediate Foreign Language	4
Semester Hours		16
Year 2		
Fall		
PHIL 2619	Introduction to Logic or MATH 2623 or Quantitative Reasoning	3
Natural Science 15XX/26XX		3
PHIL 2612	Ancient & Medieval Philosophy	3
Social and Personal Awareness 15XX/26XX		3
PSYC 3702	Abnormal Psychology	3
Semester Hours		15
Spring		
PHIL 1561	Technology and Human Values	3
PHIL 1565	Critical Thinking or PHIL 2619 or Introduction to Logic	3
PHIL 3702	History of Modern Philosophy	3
Natural Science plus lab 15XX/26XX		4
PSYC 3775	Personality	3
Semester Hours		16
Year 3		
Fall		
PSYC 4800	Introduction to Psychotherapy	3
PHIL 3711	General Ethics	3
Social Science General Education		3
Elective 37XX		3
Elective 37XX		3
Semester Hours		15
Spring		
COUN 2650	Foundations of Helping Skills for Allied Health Professionals	3
PHIL 3713	Philosophy of the Family	3
Elective 37XX		3
Elective 37XX		3
Semester Hours		12

Year 4**Fall**

Elective 15XX/26XX		3
Elective 15XX/26XX		3
PHIL 4820	Seminar in Philosophy	3
Elective 37XX		3
Elective 37XX		3
Semester Hours		15

Spring

PHIL 4861	Senior Capstone Project	3
PHIL 4859	Capstone Cooperative Seminar	1
Elective 15XX/26XX		3
Elective 15XX/26XX		3
Elective 37XX		3
Elective 37XX		3
Semester Hours		16
Total Semester Hours		121

Learning Objectives

PRE-COUNSELING OBJECTIVES

- The student will competently analyze and critically evaluate his/her own beliefs and the beliefs and traditions of others.
- The student will master the basics of theoretical writing, including the development of precise definitions, effective analysis of texts, traditions, and theoretical positions, and effective development, defense, and critique of arguments.
- The student will exhibit knowledge of religious traditions and rituals, as well as cultural practices, beliefs, and values that guide behavior, decision-making, and social policy, and will demonstrate understanding of this diversity and skill in using this knowledge as a reference for understanding others.
- The student will exhibit a detailed understanding of personal yet timeless questions about spirituality, life after death, ethics, personal relationships, and well-being, and will competently use this knowledge to help others address similar questions and concerns.