Welcome to the homepage of Civil Engineering (CE) program at YSU. The CE program offers a Bachelor of Engineering (B.E.) degree in Civil Engineering through an ABET accredited curriculum designed for graduation in four years. Students receive a fundamental background in math and science to prepare for core courses in civil engineering. Our students not only learn from faculty lectures, they also engage in real world experience through undergraduate research and laboratory activities.

Civil engineers make the world a better place to live. With that philosophy in mind, we educate our students to undertake challenging engineering jobs and leadership roles in building our infrastructure. At the time of graduation, our students are well-prepared to enter the workforce in all five disciplines of civil engineering including structural, transportation, geotechnical, water resources and environmental. Faculty members have the highest degree in their respective disciplines and some with professional engineering licensure that requires them to remain active in the profession through continuing education.

Our CE students are engaged in real world experience through participating in the ASCE Student Chapter activities. They design and build steel bridge and concrete canoe from scratch every year, and compete in the regional and national competitions. There are plenty of networking opportunities through active participation in the chapter activities, internships and co-ops.

For more information about the CE program at YSU, please contact:

Anwarul Islam, PhD, PE
Professor and Program Director
Civil/Environmental & Chemical Engineering
2460 Moser Hall
One University Plaza
Youngstown, OH 44555
Tel: (330) 941-3026 (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-civil-environmental-chemical-engineering-civil-engineering-program/tel: (330)%20941-3026)
Fax: (330) 941-3265 (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-civil-environmental-chemical-engineering/civil-engineering-program/tel: (330)%20941-3265)
Email: aaislam@ysu.edu

Introduction

Civil engineers are responsible for planning, designing, and supervising construction of infrastructure, including buildings, bridges, highways, levees, dams, drinking water and wastewater treatment facilities, ports, railroads, airports, etc. The Civil Engineering undergraduate program has been continuously accredited by the Engineering Accreditation Commission of ABET since 1959. Students in the CE program receive a strong foundation in math, science, and the fundamentals of engineering as well as a broad background in all major areas of the civil engineering discipline.

Mission

The mission of the Civil Engineering program is to:

- offer high-quality bachelor's degree in civil engineering that encompasses basic engineering sciences, as well as both traditional and emerging areas of the discipline;
- prepare graduates to adapt to global and domestic engineering challenges and changing industry practices;
- foster student-faculty relationships that enrich teaching and learning, develop scholarship, and encourage public service;
- maintain an academic structure characterized by integrity, and by respect for students, society, the environment, and the civil engineering profession;
- prepare graduates for, and facilitate, lifelong intellectual and professional development; and
- contribute to economic prosperity of the region, state, and nation by enhancing the size and competitiveness of the civil engineering workforce.

Program Educational Objectives

The Civil Engineering program will provide graduates with the foundation of knowledge and skills necessary for productive and rewarding careers. The program prepares graduate to achieve the following educational objectives within a few years after graduation:

1. Perform essential functions within realistic constraints in their professional careers in civil engineering.
2. Demonstrate necessary communication, management, leadership, and interdisciplinary technical skills to excel in engineering and non-engineering sectors.
3. Continue their intellectual, social, and professional growth through lifelong learning.
4. Obtain professional engineering licensure.

Student Outcomes

The YSU Civil Engineering undergraduate program documents the following student outcomes that prepare its graduates to attain the program educational objectives listed above. At the time of graduation, the program graduates should have:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
3. an ability to communicate effectively with a range of audiences;
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
6. an ability to develop and conduct appropriate environment, analyze and interpret data, and use engineering judgment to draw conclusions;
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Description and Accreditation

In the first two years of the program, students take coursework in the fundamentals of engineering, mathematics, and basic science in order to strengthen their technical background and develop intellectual maturity. They continue in a broad-based civil engineering program that helps them develop competence in a variety of areas within the discipline. Engineering topics include structural, geotechnical, transportation, environmental, and water resources engineering, as well as surveying and construction management. In the last two years, students choose elective courses in the various sub-disciplines of civil engineering based on their academic and career interests.
Instruction on the design process is fully integrated throughout the curriculum to foster the depth of understanding and self-confidence that students will need to think creatively and become productive engineers. The curriculum is based on the fundamental idea that students can best develop their creative skills through a series of progressively more demanding design experiences leading up to a major, comprehensive senior-level project.

Students majoring in civil engineering earn a B.E. degree. Graduates are prepared for advanced study at the master's and doctoral level in engineering, or for employment in the engineering profession.

The CE program offers the atmosphere of a small school in maintaining close contact between students and faculty. Senior professors serve as academic advisors and are engaged in all phases of instruction from freshman to graduate courses. All of the program's facilities are located within the modern Moser Hall. The program maintains laboratories for strength of materials, concrete testing, soil mechanics, surveying, environmental engineering, and fluid mechanics. A wide variety of equipment is available to support both teaching and research activities.

The Civil Engineering BE program has been accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

- The last campus visit by ABET was on October 27 - 29, 2013.
- The next campus visit by ABET will be in the 2019 - 2020 academic year.

Civil Engineering Faculty

Anwarul Islam, PhD, PE  
Professor, Structural Engineering  
structural health monitoring using wireless sensor networks  
Moser 2460  
(330) 941-3026 (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-civil-environmental-chemical-engineering/civil-engineering-program/tel:(330)%20941-3026)  
aaislam@ysu.edu  
http://aaislam.people.ysu.edu

Shakir Husain, PhD, PE  
Professor, Transportation Engineering  
Moser 2415  
(330) 941-1742 (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-civil-environmental-chemical-engineering/civil-engineering-program/tel:(330)%20941-1742)  
shusain@ysu.edu

Richard Deschenes, Jr, PhD  
Assistant Professor, Structural Mechanics  
Alkali silica reaction  
Moser 2425  
(330) 941-3029 (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-civil-environmental-chemical-engineering/civil-engineering-program/tel:(330)%20941-7116)  
radeschenes@ysu.edu (jkjung@ysu.edu)

Suresh Sharma, PhD  
Assistant Professor, Water Resources Engineering  
Watershed modeling  
Moser 2413  
(330) 941-1741 (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-civil-environmental-chemical-engineering/civil-engineering-program/tel:(330)%20941-1741)  
ssharma06@ysu.edu

Tony Vercellino, PhD, PE  
Assistant Professor, Environmental Engineering  
Moser 2430  
(330) 941-1740 (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-civil-environmental-chemical-engineering/civil-engineering-program/tel:(330)%20941-1740)  
asvercellino@ysu.edu

Civil Engineering Annual Enrollment and Graduation Data

<table>
<thead>
<tr>
<th>Term</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>78</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>79</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>78</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>102</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>103</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>110</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>28</td>
</tr>
<tr>
<td>2014-2015</td>
<td>27</td>
</tr>
<tr>
<td>2015-2016</td>
<td>19</td>
</tr>
<tr>
<td>2016-2017</td>
<td>22</td>
</tr>
<tr>
<td>2017-2018</td>
<td>28</td>
</tr>
<tr>
<td>2018-2019</td>
<td>26</td>
</tr>
</tbody>
</table>

For more information, contact Professor Anwarul Islam, Program Director.

Year 1

<table>
<thead>
<tr>
<th>Fall</th>
<th>S.H.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1550</td>
<td>Writing 1</td>
</tr>
<tr>
<td>CHEM 1515 &amp; 1515L</td>
<td>General Chemistry 1 and General Chemistry 1 Laboratory</td>
</tr>
<tr>
<td>ENGR 1500</td>
<td>Engineering Orientation</td>
</tr>
<tr>
<td>ENGR 1550</td>
<td>Engineering Concepts</td>
</tr>
<tr>
<td>MATH 1571</td>
<td>Calculus 1</td>
</tr>
<tr>
<td>GER SS-1: Social Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Semester Hours 17

Spring

| ENGL 1551 | Writing 2 | 3 |
| ENGR 1560 | Engineering Computing | 2 |
| MATH 1572 | Calculus 2 | 4 |
| CMST 1545 | Communication Foundations | 3 |
| GER AH-1: Arts & Humanities Elective | 3 |

Semester Hours 15

Year 2

<table>
<thead>
<tr>
<th>Fall</th>
<th>S.H.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2673</td>
<td>Calculus 3</td>
</tr>
<tr>
<td>CEEN 2610 &amp; 2610L</td>
<td>Surveying and Surveying Laboratory</td>
</tr>
<tr>
<td>CEEN 2601</td>
<td>Statics</td>
</tr>
</tbody>
</table>
PHYS 2610 General Physics 1 3
Semester Hours 4
Spring
MATH 3705 Differential Equations 4
CEEN 2602 Strength of Materials 3
& 2602L and Strength of Materials Lab
GEOL 2611 Geology for Engineers 3
CEEN 2660 Computer Aided Design and Drafting 2
GER 1516 or 1516L General Chemistry 2 2
or PHYS 2611 4
Semester Hours 15

Year 3
Fall
CEEN 3720 Transportation Engineering 3
CEEN 3716 Fluid Mechanics 4
& 3716L and Fluid Mechanics Lab
CEEN 3749 Structural Analysis 1 3
& 3749L and Structural Analysis 1 Lab
CEEN 3736 Fundamentals of Environmental Engineering 3
ISEN 3710 Engineering Statistics 3
Semester Hours 16
Spring
CEEN 3717 Hydraulic Design 4
CEEN 4881 Geotechnical Engineering 4
& 4881L and Geotechnical Lab
CEEN Elective-1: CE Design Elective 3
GER SS-2: Social Science Elective 3
GER SPA-1: Social & Personal Awareness Elective 3
Semester Hours 17

Year 4
Fall
CEEN 5855 Reinforced Concrete Design 3
CEEN 5856 Steel Design 3
CEEN Elective-2: CE Elective 3
CEEN 4812 Construction Management 3
ISEN 3724 Engineering Economy 3
Semester Hours 15
Spring
CEEN 4863 Integrated Design Project 3
MECH 2641 Dynamics 3
CEEN Elective-3: CE Elective. May substitute with approval of CE Program Coordinator.
GER AH-2: Arts & Humanities Elective. Must take either PHIL 2625 (Prof. Ethics) or PHIL 2626 (Eng. Ethics).
GER SPA-2: Social & Personal Awareness Elective 3
Semester Hours 15
Total Semester Hours 127

Cooperative Education/Internship in Civil Engineering

The Civil Engineering program encourages its students to participate in co-ops and internships. Students should register with the STEM Professional Practice Office in order to participate.

Bachelor of Engineering in Civil Engineering
CEEN 3720 Transportation Engineering  3 s.h.
Introductory survey of transportation topics including transportation systems, vehicular operation and control, and transportation planning techniques; introduction to design of highways, airports, and railroads; and traffic engineering.
Prereq.: CEEN 2610.

CEEN 3736 Fundamentals of Environmental Engineering  3 s.h.
Causes and effects of water, air and land pollution; measurements of environmental quality; environmental regulations; introduction to methods of pollution control.
Prereq.: CHEM 1515, ENGR 1560, ENGR 1560H, or consent of instructor.

CEEN 3749 Structural Analysis 1  3 s.h.
The determination of shears, moments, and stresses in statically determinate beams, frames, and trusses. Consideration of dead, live, moving, and wind loads. Elastic deflections of simple structures. Introduction to the analysis of statically indeterminate structures using numerical and energy methods.
Prereq.: CEEN 2602.

CEEN 3749L Structural Analysis 1 Lab  1 s.h.
Introduction to stiffness-based analysis of determinate and indeterminate structures. Computer analysis of various structural systems, including plane and space trusses, continuous beams, plates and space frames, plates. P-delta stability analysis of frames. Three hours computational lab per week.
Prereq.: CEEN 2602; concurrent with CEEN 3749.

CEEN 3751 Water Quality Analysis  3 s.h.
Introduction to physical, chemical, and biological measurements of water quality. Sample collection and laboratory analysis of natural waters, drinking water, and wastewater. Interpretation of environmental data. Two hours lecture and three hours laboratory per week. Identical to ENST 3751.
Prereq.: CEEN 3751 or ENST 2600; CHEM 1515.

CEEN 3751L Water Quality Analysis Lab  0 s.h.
Laboratory experience in the analysis of natural waters, drinking water and wastewater. Emphasizes procedures for the collection and interpretation of data on current environmental problems. Three hours laboratory per week. Must be taken concurrently with CEEN 3751.

CEEN 4800 Special Topics  3 s.h.
Special topics and new developments in Civil Engineering. Subject matter, credit hours, and special prerequisites to be announced in advance of each offering. May be repeated to a maximum of 6 s.h.
Prereq.: Senior standing or consent of instructor.

CEEN 4812 Construction Management  3 s.h.
Fundamentals of construction management: contracts, bonding, estimating, organization, finance; cost and productivity of equipment, material, and labor; and project planning and scheduling.
Prereq.: CEEN 3717 or CEEN 4881.

CEEN 4835 Highway Design  3 s.h.
Methods of highway route location; design methods and standards for highways, intersections, freeways, and interchanges. Includes extensive use of computer-aided design.
Prereq.: CEEN 3720.

CEEN 4863 Integrated Design Project  3 s.h.
Students will be required to complete a meaningful design experience that focuses attention on professional practice and is predicated on the accumulated background of curriculum components. Two hours of lecture and three hours of laboratory a week.
Prereq.: CEEN 5885 and GPA of 2.0 or better.
Gen Ed: Capstone.

CEEN 4879 Civil Engineering Analysis  3 s.h.
Application of mathematical and numerical methods to the systematic analysis and development of problems in the field of Civil Engineering.
Prereq.: CEEN 3749.

CEEN 4881 Geotechnical Engineering  3 s.h.
Properties of soil, classification, capillarity, seepage, permeability, stresses, consolidation, shear strength; analysis and design of foundation structures, retaining walls, piles, drilled piers, sheet pile walls, special footings, stability.
Prereq.: MATH 2673; CEEN 3749.

CEEN 4881L Geotechnical Lab  1 s.h.
Typical soil testing procedures and physical testing of soil samples.
Prereq.: Concurrent with: CEEN 4881.

CEEN 5820 Pavement Material and Design  3 s.h.
Design methods for flexible, rigid and other wheel-supporting pavements to include investigation, testing and preparation of subgrade, base course and pavement materials, design of various pavement mixtures, stresses in pavements, pavement design, and strengthening existing pavements.
Prereq.: CEEN 3720 and CEEN 4881.

CEEN 5829 Civil Engineering Materials - Concrete  3 s.h.
A course designed to broaden the student's understanding of Portland Cement Concrete as a construction material. Topics include the study of cement, hydration of cement, aggregates, admixtures for concrete, mix design handling and placing, curing and properties of Portland Cement Concrete. Testing of Concrete, quality control and special concretes are also included. A library research paper on a concrete-related topic of the student's choice is required.
Prereq.: CEEN 3749 or permission of instructor.

CEEN 5832 Natural Systems Engineering  3 s.h.
Introduction to the features, functions and values of natural aquatic systems, and engineering approaches to analysis and restoration design. Focus on wetlands and streams. Topics include regulations, wetland delineation, constructed wetland design, basic stream geomorphology, and stream restoration design.
Prereq.: CEEN 3749 or permission of instructor.

CEEN 5836 Environmental Water Chemistry  3 s.h.
Fundamental principles and calculations of major chemical reactions and equilibriums that occur in aquatic environments, and water/wastewater treatment processes.
Prereq.: CEEN 3736.

CEEN 5837 Environmental Engineering Design  3 s.h.
Theory and design of unit operations and processes for treatment of drinking water and municipal wastewater.
Prereq.: CEEN 3736.

CEEN 5849 Structural Analysis 2  3 s.h.
Analysis of statically indeterminate beams, trusses, bents and multistory frames, utilizing concepts of strain energy, virtual work, slope-deflection, and moment distribution. Introduction to matrix methods of analysis using force and displacement methods.
Prereq.: CEEN 3749.

CEEN 5855 Reinforced Concrete Design  3 s.h.
An introduction to the behavior, analysis, and design of reinforced concrete members. Included are singly and doubly reinforced beams, tee-beams, slabs, short and long columns.
Prereq.: CEEN 3749.

CEEN 5856 Steel Design  3 s.h.
An introduction to the behavior and design of steel structures. Included is the design of rolled and built-up tension members, beams, columns, beam-columns, welded and bolted connections.
Prereq.: CEEN 3749.

CEEN 5859 Design of Air Pollution Control Systems  3 s.h.
Engineering analysis, procedures, and techniques for the selection, applications and operation of air pollution control methods in various operational situations.
Prereq.: CEEN 3736.

CEEN 5877 Systems Engineering and Project Management  3 s.h.
Systems approach to engineering design; non-linear models; linear programming; dynamic programming; network analysis; project management.
Prereq.: MATH 3705.
CEEN 5880  Advanced Hydraulics  3 s.h.
Application of hydraulic principles for one dimensional river modeling; understanding the fundamental processes of open channel hydraulics; application of HEC-RAS/HEC-GeoRAS models for river system modeling.
Prereq.: CEEN 3717 grade of “C” or better.

CEEN 5882  Foundation Engineering  3 s.h.
Analysis and design of various foundations, including abutments, piers, piles, and footings; slope stability of embankments.
Prereq.: CEEN 4881 and CEEN 5855.

CEEN 5883  Bridge Engineering  3 s.h.
Analysis and design of concrete and steel bridges; specifications and code requirements; design detailing; effects of natural and man-made hazards on bridges; implications of bridge failures.
Prereq.: CEEN 5855 and CEEN 5856.

CEEN 5884  Solid and Hazardous Waste Management  3 s.h.
Sources, characteristics, handling and disposal options for solid waste and hazardous waste; topics include regulations, health effects, waste minimization, collection systems, landfill design, treatment and processing methods, and site assessment.
Prereq.: CEEN 3736.

Student Outcomes
The YSU Civil Engineering undergraduate program documents the following student outcomes that prepare its graduates to attain the program educational objectives listed above. At the time of graduation, the program graduates should have:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.