

# BACHELOR OF ENGINEERING IN ELECTRICAL ENGINEERING, COMPUTER/DIGITAL TRACK

Through the Electrical Engineering program at Youngstown State University, you'll develop competency in all aspects of electrical engineering and its related fields. You'll take coursework anchored in engineering, math and physics that will allow you to solve complex problems and design intricate systems. Along the way, you'll also refine your communication skills and learn how to ethically and responsibly deploy your engineering skills.

Electrical engineers have homes in a large assortment of industries, from power generation and automotive manufacturing to biomedical development and consumer product design. You may even find yourself using your engineering expertise to serve your country in the military.

With your bachelor's degree in hand, you'll be the person advancing the products and systems that advance society.

## MAJOR

Design projects, computer simulation and hands-on laboratory sessions are the pillars of the Electrical Engineering major at YSU. Students enrolled in the program may choose from three options that prepare graduates for a large variety of professional positions or advanced studies:

- Traditional Option (<https://ysu.edu/academics/science-technology-engineering-mathematics/electrical-engineering-major/#panel0>)
- Computer/Digital Option (<https://ysu.edu/academics/science-technology-engineering-mathematics/electrical-engineering-major/#panel1>)
- Biomedical Option (<https://ysu.edu/academics/science-technology-engineering-mathematics/electrical-engineering-major/#panel2>)

COURSE	TITLE	S.H.
<b>FIRST YEAR REQUIREMENT - STUDENT SUCCESS</b>		
YSU 1500 or SS 1500 or HONR 1500	Success Seminar Strong Start Success Seminar Intro to Honors	1-2
<b>General Education Requirements</b>		
ENGL 1550 or ENGL 1549	Writing 1 Writing 1 with Support	3-4
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
CHEM 1515 & 1515L	General Chemistry 1 and General Chemistry 1 Laboratory	4
PHYS 2610 & 2610L	General Physics 1 and General Physics Laboratory 1	5
PHIL 2626	Engineering Ethics	3
Arts and Humanities (1 course)		3
Social Science (1 course)		3
ECON 2610	Principles 1: Microeconomics	3
Social and Personal Awareness (2 courses)		6
<b>Major Requirements</b>		
ECEN 1521 & 1521L	Digital Circuits and Digital Circuits Laboratory	4
ECEN 2611	Instrumentation and Computation Lab 1	1
ECEN 2612	Instrumentation and Computation Lab 2	1
ECEN 2632	Basic Circuit Theory 1	3
ECEN 2633	Basic Circuit Theory 2	3

ECEN 3710	Signals and Systems	3
ECEN 3711	Intermediate Laboratory 1	1
ECEN 3712	Intermediate Laboratory 2	1
ECEN 3733	Digital Circuit Design	3
ECEN 3741	Electromagnetic Fields 1	3
ECEN 3742	Electromagnetic Fields 2	3
ECEN 3771	Digital and Analog Circuits 1	3
ECEN 4803 & 4803L	Linear Control Systems and Linear Control Systems Laboratory	4
ECEN 4811	Senior Laboratory	1
ECEN 4844	Electromagnetic Energy Conversion	3
ECEN 4899	Senior Design Project	4

### Computer Engineering/Science

CSIS 2610	Programming and Problem-Solving	4
CSIS 3700	Data Structures and Objects	4
ECEN 3734	Computer Design	3
ENGR 1500	Engineering Orientation	1
ENGR 1550	Engineering Concepts	2
ENGR 1560	Engineering Computing	2
MECH 2620	Statics and Dynamics	3
ISEN 3710	Engineering Statistics	3

### CSCI/ECEN Electives

Select 8 s.h. of approved CSCI/ECEN electives. 8

### Science

PHYS 3705 Thermodynamics and Classical Statistical Dynamics 3

### Math Minor -one course counts toward Gen Ed

MATH 1571	Calculus 1	4
MATH 1572	Calculus 2	4
MATH 2673	Calculus 3	4
MATH 3705	Differential Equations	3
MATH 3715	Discrete Mathematics	3

**Total Semester Hours 129-131**

### Year 1

Fall	S.H.	
YSU 1500	Success Seminar	1
MATH 1571	Calculus 1	4
ENGR 1500	Engineering Orientation	1
ENGR 1550	Engineering Concepts	2
CHEM 1515 & 1515L	General Chemistry 1 and General Chemistry 1 Laboratory	4
ENGL 1550 or ENGL 1549	Writing 1 or Writing 1 with Support	3-4

**Semester Hours 15-16**

### Spring

MATH 1572	Calculus 2	4
ENGR 1560	Engineering Computing	2
ECEN 1521 & 1521L	Digital Circuits and Digital Circuits Laboratory	4
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3

**Semester Hours 16**

### Year 2

Fall	S.H.	
MATH 2673	Calculus 3	4
ECEN 2632	Basic Circuit Theory 1	3
ECEN 2611	Instrumentation and Computation Lab 1	1

PHYS 2610 & 2610L	General Physics 1 and General Physics Laboratory 1	5
General Education Requirement		3
<b>Semester Hours</b>		<b>16</b>
<b>Spring</b>		
MATH 3705	Differential Equations	3
ECEN 2633	Basic Circuit Theory 2	3
MATH 3715	Discrete Mathematics	3
ECEN 2612	Instrumentation and Computation Lab 2	1
MECH 2620	Statics and Dynamics	3
General Education Requirement		3
<b>Semester Hours</b>		<b>16</b>
<b>Year 3</b>		
<b>Fall</b>		
ECEN 3711	Intermediate Laboratory 1	1
ECEN 3733	Digital Circuit Design	3
ECEN 3741	Electromagnetic Fields 1	3
ECEN 3771	Digital and Analog Circuits 1	3
CSIS 2610	Programming and Problem-Solving	4
ISEN 3710	Engineering Statistics	3
<b>Semester Hours</b>		<b>17</b>
<b>Spring</b>		
ECEN 3712	Intermediate Laboratory 2	1
ECEN 3710	Signals and Systems	3
ECEN 3734	Computer Design	3
ECEN 3742	Electromagnetic Fields 2	3
ECEN 4844	Electromagnetic Energy Conversion	3
CSIS 3700	Data Structures and Objects	4
<b>Semester Hours</b>		<b>17</b>
<b>Year 4</b>		
<b>Fall</b>		
ECEN 4803 & 4803L	Linear Control Systems and Linear Control Systems Laboratory	4
ECEN 4811	Senior Laboratory	1
CSCI/ECEN Elective		4
PHYS 3705	Thermodynamics and Classical Statistical Dynamics	3
ECON 2610	Principles 1: Microeconomics	3
<b>Semester Hours</b>		<b>15</b>
<b>Spring</b>		
ECEN 4899	Senior Design Project	4
PHIL 2626	Engineering Ethics	3
CSCI/ECEN Elective		4
General Education Requirement		3
General Education Requirement		3
<b>Semester Hours</b>		<b>17</b>
<b>Total Semester Hours</b>		<b>129-130</b>

- b. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- c. An ability to communicate effectively with a range of audiences.
- d. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- e. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- f. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- g. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

## Student Outcomes

The following (1 through 7) Student Outcomes support the program educational objectives. Attainment of these outcomes by students by the time of their graduation prepares graduating students to enter the professional practice of engineering.

- a. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.