DEPARTMENT OF ENGINEERING TECHNOLOGY

(330) 941-3287

The School of Engineering Technology offers "two-plus-two" programs in engineering technology. Students in these programs may work toward a two-year associate degree and then continue to earn a four-year bachelor's degree. The programs include both classroom and laboratory experiences that stress the application of established engineering and computer knowledge and methods to the solution of problems. They include study of the sciences and mathematics necessary to support a technology, as well as study of the methods, processes, skills, and materials used in that technology. The programs are designed to prepare graduates for job opportunities in industry and the public sector. Demands developed by an expanding technology place graduates of these programs in one of the fastest-growing occupational groups in the country with continued growth in the future.

Associate of Technical Study Degree
The School of Engineering Technology offers an Associate of Technical Study (ATS) degree in:

- Power Plant (Electrical Utilities) Technology.

Students in this program are awarded academic credit for skills-related experience and training to complement the academic coursework at YSU.

Associate of Applied Science Degree
The school offers two-year programs in:

- Civil and Construction Engineering Technology
- Electrical Engineering Technology
- Mechanical Engineering Technology

Graduates of these programs are awarded the Associate of Applied Science degree and may serve as engineering technicians.

Graduates of the associate degree programs having enough technical knowledge to support scientists and engineers and therefore can obtain an internship or full-time employment. Their work is in the design, drafting (CAD), development, testing, and production phases of engineering projects. Their tasks include laboratory testing, data gathering, evaluation, and instrument calibration. They may perform quality-control tests, inspectors, serve as technical sales representatives, or serve as technical writers in the formulation of specifications or trade manuals.

Degrees in these programs may be earned in four semesters if students average 17-18 hours per semester.

Bachelor of Science in Applied Science Degree
The Civil and Construction Engineering Technology (CCET), Electrical Engineering Technology (EET), and Mechanical Engineering Technology (MET) programs are based on the "two-plus-two" educational system which provides the student with the flexibility of earning an associate degree and a bachelor's degree according to his or her needs. After completing the requirements of the associate degree, the student may elect to: a) continue their education in pursuit of a bachelor degree which is two years of full-time study (averaging 17 hours per semester) or equivalent part-time study, earn the Bachelor of Science in Applied Science (BSAS); b) pursue professional employment; or c) enter industry and continue their education in pursuit of a bachelor degree.

Graduates of the BSAS degree program obtain employment as engineers or engineering designers for government agencies, consulting engineers, architects, industry and manufacturing, and contractors. Because their education is more extensive, they are prepared for more responsibility and more-rapid advancement. BSAS engineering technology graduates work as engineering designers, inspectors, project managers, production and maintenance managers/supervisors.

Based on an evaluation of their work, transfer students who have a related associate degree from a regionally accredited institution may be admitted to the bachelor's degree program at the junior level.

Accreditation and Registration
The Civil and Construction, Electrical, and Mechanical Engineering Technology associate and bachelor programs are accredited by the ETAC Accreditation Commission of ABET, http://www.abet.org. In most states, including Ohio, West Virginia and Pennsylvania, bachelor's degree graduates are qualified to take the Fundamentals of Engineering (FE) exam, and, with sufficient work experience, the Professional Engineers (PE) exam. Graduates are also qualified to apply to the National Institute for Certification in Engineering Technologies (NICET) for certification procedures in various specialty areas, depending on academic major and employment area.

Admission Requirements
Admission to all School of Engineering Technology programs requires at least one year of high school algebra and one year of high school geometry with grades of "C" or better. Transfer students must be in good standing at their previous institution. All freshmen must take the Mathematics Placement Test prior to admission into the School of Engineering Technology.

Students not meeting the admission requirements are enrolled as pre-majors in the College of Science, Technology, Engineering, and Mathematics. While advising is provided by professional advisors within the college, these students are also encouraged to see the coordinator of the program in which they are interested for further orientation.

Qualified engineering technology students must enroll in the ENTC 1505 Engineering Technology Concepts courses. It is designed to acquaint students with the nature of the engineering career area, and therefore assist prospective students in determining the level of their interest. ENTC 1505 Engineering Technology Concepts is required of all engineering technology majors.

Power Plant (Electrical Utilities) Technology
This program prepares graduates to perform basic operating functions required in electric or gas utility power plants and other related industries. Students gain knowledge in:

- electrical theory
- electrical machinery and controls
- power plant operations
- boiler, turbine, and generator operations
- power plant instrumentation
- pollution control equipment

In addition, college writing, oral communications, and general education form an integral part of the program. Upon successful completion of the program, students are prepared for entry-level employment in the utility industry.

For more information, visit Power Plant (Electrical Utilities) Technology.

Civil and Construction Engineering Technology
Students in the Civil and Construction Engineering Technology (CCET) program may choose to complete two years of study and earn an Associate of Applied Science (AAS) degree. The AAS degree provides early access to employment
in engineering support positions. Upon completion of the AAS degree, the student may continue on for the Bachelor of Science in Applied Science (BSAS) degree. This program provides additional coursework, continuing the student’s growth to that of an engineering technologist or designer. Exceptional students may be eligible for enrollment in a Master of Engineering or Master of Business Administration program.

Program Educational Objectives

Educational objectives for the civil and construction engineering technology programs have been developed by faculty and the program industrial advisory committee to support the university, college, and School of Engineering Technology missions. Graduates of the CCET associate degree program are prepared to:

• Secure employment and achieve recognition in a technical career related to their civil and construction engineering technology degree
• Continue to gain professional knowledge through lifelong learning and communicate effectively in a professional environment
• Advance in pursuit of the BSAS degree

Bachelor’s degree graduates are prepared to assist with planning, design, inspection, and direction of the construction of projects involving buildings, roads, dams, bridges, airports, and wastewater treatment facilities. During their first few years after earning the CCET bachelor degree at YSU, graduates will have demonstrated the ability to:

• Secure employment and achieve recognition in a technical career related to their civil and construction engineering technology degree.
• Continue to gain professional knowledge through lifelong learning and communicate effectively in a professional environment

Program Outcomes

Graduates in civil and construction engineering technology will achieve the following learning outcomes by the time they graduate:

Associate of Applied Science Degree Program

Graduates of the associate degree in civil and construction engineering technology will possess the following competencies upon graduation:

• Learning Outcome 1: use graphic techniques to produce engineering documents and use modern instruments, methods, and techniques to implement construction contracts, documents, and codes
• Learning Outcome 2: conduct standardized field/laboratory testing on civil engineering materials and evaluate materials/methods for construction projects
• Learning Outcome 3: utilize modern surveying methods for land measurement and/or construction layout
• Learning Outcome 4: determine forces and stresses in elementary structural systems
• Learning Outcome 5: estimate material quantities and costs for technical projects
• Learning Outcome 6: employ productivity software to solve technical problems

Bachelor of Science in Applied Science Degree Program

Graduates of the bachelor degree in civil and construction engineering technology will possess the following competencies upon graduation.

• Learning Outcome 1: ability to plan, prepare, and utilize design, construction, and operations documents, such as specifications, contacts, change orders, engineering drawings, and construction schedules
• Learning Outcome 2: perform economic analyses and cost estimates related to design, construction, operations, and maintenance of systems related to civil and construction engineering
• Learning Outcome 3: ability to select appropriate construction and engineering materials/practices
• Learning Outcome 4: (Construction Engineering Technology) ability to apply principles of construction law and ethics
• Learning Outcome 5: apply basic technical concepts related to the civil and construction engineering technology field; such as hydraulics, hydrology, geotechnics, structures, material behavior, transportation systems, and water and wastewater systems
• Learning Outcome 6: perform standard analysis/design in at least one technical specialty within civil and construction engineering technology

Electrical Engineering Technology

Students in the Electrical Engineering Technology (EET) program may choose to complete two years of study and earn an Associate of Applied Science (AAS) degree. The AAS provides early access to employment in engineering support positions. Upon completion of the AAS degree, the student may continue on for the Bachelor of Science in Applied Science (BSAS) degree. This program provides additional coursework, continuing the student’s growth to that of an engineering technologist or designer. Exceptional students may be eligible for enrollment in a Master of Engineering or Master of Business Administration program.

Program Educational Objectives

Educational objectives for the electrical engineering technology programs have been developed by faculty and the program industrial advisory committee to support the university, college, and School of Engineering Technology missions. Graduates of the EET associate degree program are prepared to:

• Secure employment and achieve recognition in a technical career related to their Electrical Engineering Technology degree.
• Continue to gain professional knowledge through lifelong learning and communicate effectively in a professional environment
• Advance in pursuit of the BSAS degree

Bachelor’s degree graduates are prepared to assist with planning, design, inspection, and direction of the electrical engineering projects involving electrical systems, industrial automation, smart grid and power distribution, and computer networking systems. During their first few years after earning the EET bachelor degree at YSU, graduates will have demonstrated the ability to:

• Secure employment and achieve recognition in a technical career related to their civil and construction engineering technology degree.
• Continue to gain professional knowledge through lifelong learning and communicate effectively in a professional environment

Program Outcomes

Graduates in electrical engineering technology will achieve the following learning outcomes by the time they graduate:

Associate of Applied Science

Graduates of the Associate Degree EET program will possess the following competencies upon graduation:

• Learning Outcome 1: be able to apply principles of mathematics and applied science, to perform technical calculations and solve technical problems of the types commonly encountered in electrical engineering technology careers
• Learning Outcome 2: demonstrate the ability to identify, formulate, and present creative solutions to technical problems in a variety of specialty areas within the broad fields of electrical engineering technology
• Learning Outcome 3: be able to function competently in a laboratory setting, making measurements, operating technical equipment, critically examining experimental results, and properly reporting on experimental results, including their potential for improvement.
Many students work full or part-time while completing the BSAS degree in electrical engineering technology. EET students gain experience and income during their junior and senior years.

Graduates of the two-year electrical engineering technology program generally work in manufacturing companies in general. Most graduates are employed by electrical and electronic equipment manufacturers, utility companies, the aerospace industry, and machinery.

The bachelor’s degree program in electrical engineering technology prepares students for employment as engineering technologists or engineering designers. The students focus on analog and digital electronics communication systems, smart grid and power distribution, and computer networking systems. Co-op programs with various local companies enable EET students to gain experience and income during their junior and senior years. Many students work full or part-time while completing the BSAS degree.

Learning Outcome 4: be able to use modern computational tools for technical problem solving, including scientific calculators, computers, and appropriate software.

Learning Outcome 5: demonstrate a broad education and knowledge of contemporary issues in a global and societal context, as necessary to develop professional and ethical responsibility, including responsibility to employers and to society at large.

Learning Outcome 6: recognize the need for life-long learning and possess the skills to maintain and improve technical and non-technical abilities.

Learning Outcome 7: demonstrate an ability to communicate and function effectively with members of multi-disciplinary teams from a variety of backgrounds.

Learning Outcome 8: demonstrate an ability to utilize computer software applications used in electrical engineering technology such as CAD, spreadsheets, word processing, and basic programming.

Bachelor of Science in Applied Science

Graduates of the bachelor’s degree EET program will possess the following competencies upon graduation:

Learning Outcome 1: be able to apply principles of mathematics and applied science, to perform technical calculations and solve technical problems of the types commonly encountered in electrical engineering technology careers.

Learning Outcome 2: demonstrate the ability to identify, formulate, and present creative solutions to technical problems in a variety of specialty areas within the broad fields of electrical engineering technology.

Learning Outcome 3: be able to function competitively in a laboratory setting, making measurements, operating technical equipment, critically examining experimental results, and properly reporting on experimental results, including their potential for improvement.

Learning Outcome 4: be able to use modern computational tools for technical problem solving, including scientific calculators, computers, and appropriate software.

Learning Outcome 5: demonstrate a broad education and knowledge of contemporary issues in a global and societal context, as necessary to develop professional and ethical responsibility, including responsibility to employers and to society at large.

Learning Outcome 6: recognize the need for life-long learning and possess the skills to maintain and improve technical and non-technical abilities.

Learning Outcome 7: demonstrate an ability to communicate and function effectively with members of multi-disciplinary teams from a variety of backgrounds.

Learning Outcome 8: the ability to identify, formulate, and solve engineering problems in the following major electrical engineering technology disciplines: analog and digital electronics, communication systems, power, aerospace and computer systems.

Learning Outcome 9: the knowledge of professional practice issues, with an understanding of social responsibilities and a respect for diversity.

Associate Degree Program

Graduates of the two-year electrical engineering technology program generally function as assistants to electrical engineers in the design, analysis, and laboratory testing of electrical and electronic systems and of rotating machinery. Most graduates are employed by electrical and electronic equipment manufacturers, utility companies, the aerospace industry, and manufacturing companies in general.

Bachelor’s Degree Program

The bachelor’s degree program in electrical engineering technology prepares students for employment as engineering technologists or engineering designers. The students focus on analog and digital electronics communication systems, smart grid and power distribution, and computer networking systems. Co-op programs with various local companies enable EET students to gain experience and income during their junior and senior years. Many students work full or part-time while completing the BSAS degree.

Mechanical Engineering Technology

The Mechanical Engineering Technology (MET) program is designed as a “two-plus-two” program. Students may earn an Associate of Applied Science degree after two years of full-time study. With this degree, they may begin a career in industry. The associate degree graduate can continue for two more years of full-time study to earn the bachelor’s degree.

Program Educational Objectives

Educational objectives for the MET programs have been developed by faculty and the program industrial advisory committee to support the university, the college, and the School of Engineering Technology missions. Graduates of the MET associate degree program function as assistants in the design, drafting and testing of mechanical products, equipment and processes. Bachelor’s degree graduates assume greater responsibility in the design and testing of mechanical products, processes, and equipment.

During their first few years after completion of the mechanical engineering technology program at YSU, graduates will have demonstrated the ability to:

- Work competently in technical and professional careers related to the field of mechanical engineering technology.
- Communicate effectively in a professional environment.
- Continue growth in professional knowledge and skills.
- Achieve recognition and/or compensation consistent with their educational achievements.

Program Outcomes

Associate of Applied Science

Graduates of the associate degree MET program will possess the following competencies upon graduation:

- Mastery of knowledge, skills, and tools of the discipline
- Ability to apply knowledge to solve engineering problems
- Ability to conduct, analyze, and interpret experiments
- Ability to work effectively in teams
- Ability to identify, analyze, and solve technical problems
- Ability to communicate effectively
- Recognition of the need to engage in lifelong learning
- Ability to understand professional, ethical, social, and diversity responsibilities and diversity
- Commitment to quality, timeliness, and continuous improvement

Bachelor of Science in Applied Science

Graduates of the bachelor’s degree MET program will possess the following competencies upon graduation:

- Mastery of knowledge, skills, and tools of the discipline
- Ability to apply knowledge to solve engineering problems
- Ability to conduct, analyze, and interpret experiments
- Ability to be creative in design
- Ability to work effectively in teams
- Ability to identify, analyze, and solve technical problems
- Ability to communicate effectively
- Recognition of the need to engage in lifelong learning
- Ability to understand professional, ethical, and social responsibilities
- Respect for diversity, professional, societal, and global issues
- Commitment to quality, timeliness, and continuous improvement
Chair
Carol M. Lamb, D.B.A., Professor, Chair

Professor
Theodore R. Bosela, Ph.D., Professor
Michael D. Costarell, M.S.M.E., Professor
Robert J. Korenic, M.S.E., Associate Professor
John D. Martin, M.S., Associate Professor
Kin Ping Moy, M.S., Professor
Joseph S. Sanson, M.S., Assistant Professor
Brian D. Vuksanovich, M.S.M.E., Associate Professor
Jason Zapka, M.S., Assistant Professor

Lecturer
Daniel P. Coyne, B.A., Senior Lecturer

Majors
- Power Plant (Electrical Utilities) Technology Associate of Technical Studies (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/ats-power-plant-technology)
- Civil and Construction Engineering Technology Associate Degree Program (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/acs-civil-construction-engineering-technology)
- Civil and Construction Engineering Technology Bachelor’s Degree Program (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/bs-civil-construction-engineering-technology)
- Electrical Engineering Technology Associate Degree Program (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/electrical-engineering-technology-associate)
- Electrical Engineering Technology Bachelor’s Degree Program (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/electrical-engineering-technology-bachelors)
- Mechanical Engineering Technology Associate Degree Program (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/mechanical-engineering-technology-associate)
- Mechanical Engineering Technology Bachelor’s Degree Program (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/mechanical-engineering-technology-bachelors)

Minors
- Minor in Electrical Engineering Technology (http://catalog.ysu.edu/undergraduate/colleges-programs/college-science-technology-engineering-mathematics/department-engineering-technology/minor-electrical-engineering-technology)

Civil and Construction Engineering Technology

CCET 1503 CAD Technology  2 s.h.
Basic instruction in the use of AutoCAD computer-aided drafting system. Includes primary 2D skills including dimensioning, blocks, external reference and plotting. Customization methods and an introduction to application programming. One and one-half hours lecture, one and one-half hours lab per week. Grading is A, B, C, NC.
Prereq.: "C" or better in MATH 1510, corequisite MATH 1513 or MATH 1511 or at least Level 40 on the Mathematics Placement Test.

CCET 1504 Drafting and Plan Reading  2 s.h.
Drafting basics including plan, section, and elevation views; orthographic projections; line types and weights; drafting scales; dimensioning; tolerances; grading and contours, and construction layout for the civil, mechanical, and electrical technology disciplines. Development of skills in the interpretation and preparation of plans used for civil, mechanical, and electrical construction and fabrication. One and one-half hours lecture, one and one-half hours laboratory per week. Grading is A, B, C, NC.
Prereq.: "C" or better in MATH 1510, Corequisite MATH 1513 or MATH 1511 or at least Level 40 on Mathematics Placement Test.

CCET 2604 Properties and Strength of Materials  3 s.h.
Introduction to the physical and chemical properties of materials and their behavior under various loads and environments. Concepts of stress and strain developed and evaluated for the application of axial, shear, torsional, and bending loads.
Prereq.: Grade of "C" or better in ENTC 1505 and MATH 1513 or MATH 1510 and MATH 1511.

CCET 2607 Civil 3D  3 s.h.
Civil 3D is a course intended to prepare students for entry-level production use of AutoCAD Civil 3D 2015. The primary goal of this class is to teach students how to use the software, but it is also an opportunity to show them how projects are executed and what types of roles they will play in completing them.
Prereq.: "C" or better in CCET 1503 and CCET 1504.

CCET 2614L Materials Laboratory  1 2 s.h.
Use and care of testing equipment, data retrieval, data reduction and report preparation. Physical testing of metals, concrete, aggregates, asphalts, soils and woods. Three hours per week.
Prereq or concurrent: CCET 2604.

CCET 2617 Construction Methods and Materials  3 s.h.
Prereq.: CCET 2604, MET 1515 both with a grade of "C" or better.

CCET 2620 Transportation Technology  3 s.h.
Transportation planning and highway system design. Familiarization with AASHTO design manuals; geometric design and signalization of highway segments; capacity analysis and route selection. Cost-benefit analysis for transportation projects.
Prereq.: "C" or better in CCET 2604.

CCET 3705 Computing for Technologists  3 s.h.
Development of computer techniques used in solutions to problems in all fields of engineering technology. Students write computer programs to solve problems with which they are familiar. Use of database management, spreadsheets. May be taken by non-CCET majors. Two hours lecture, three hours lab per week.
Prereq.: MATH 1570 or MATH 1571 grade of "C" or better and junior standing or consent of instructor.
CCET 3706 Structural Design 4 s.h.
Structural design using AISC, ACI and similar codes. Selection of members and connections in accordance with manuals and code specifications. Design and AutoCAD projects required. Three hours lecture and three hours computational lab per week.
Prereq.: "C" or better in CCET 1503, CCET 1504, MET 1515, MATH 1513 or MATH 1510 and MATH 1511, CCET 2604.

CCET 3708 Building Information Modeling 3 s.h.
Introduction and applications of Autodesk Revit 3D CAD program. Use of Revit software to assemble a complete building information model of a building and use the model to coordinate systems between disciplines, to create material take-offs, construction documents, and presentation drawings. Two hours lecture, three hours lab per week.
Prereq.: "C" or better in CCET 3706.

CCET 3708L Building Information Modeling Laboratory 0 s.h.
Building Information Modeling Laboratory.

CCET 3709 Structural Analysis 1 3 s.h.
Fundamental determination of member forces in trusses, beams, arches, frames and cables. Calculation of member stresses and deflections. Two hours lecture, three hours computational lab per week.
Prereq.: ENTC 1505, MATH 1513 or MATH 1510 and MATH 1511, CCET 2604, all with a grade of "C" or better.

CCET 3711 Specifications and Estimating 3 s.h.
Fundamentals of writing and interpreting specifications for materials and construction methods. Estimating materials and labor costs for construction projects. Use of computer estimating packages. Two hours lecture and three hours computational laboratory.
Prereq.: ENTC 1505, MATH 1513 or MATH 1510 and MATH 1511, CCET 2604, MET 1515 grade of "C" or better.

CCET 3714 Soil Mechanics 2 s.h.
A study of soil properties, classifications, strength and behavior. Theory of consolidation, shear strength and stability analysis. Two hours lecture per week.
Prereq.: "C" or better in the following courses CCET 2614L, CCET 3706, CCET 3709.

CCET 3714L Soil Mechanics Laboratory 1 s.h.
Practice in soil identification and determination of soil properties. Use and care of basic soil testing equipment and standard test procedures. Three laboratory hours per week.
Concurrent with: CCET 3714.

CCET 3719 Environmental Impact of Abandoned Mines 3 s.h.
Mining methods, types of mines, information retrieval, mine stabilization, and the effects of abandoned mines on environmental and human activities, especially deep coal mines in the Mahoning Valley and adjacent areas. Two hours lecture and three hours of lab per week. Prereq. GEOL 1505 or equivalent or permission of instructor.

CCET 3724 Hydraulics and Land Development 3 s.h.
Study of hydraulics and hydrologic principles and their applications to drainage requirements, storm-water management, detention/retention basin design, erosion and sedimentation control plans and land-use planning. Use of computer software for analysis and design. Two hours lecture, three hours of computational lab per week.
Prereq.: CCET 1503, CCET 1504, ENTC 1505, MATH 1513 or MATH 1510 and MATH 1511, CCET 2604, MET 1515 all with a grade of "C" or better.

CCET 3735 Heavy Highway Technology 3 s.h.
Study of principles of heavy highway construction as it relates to the current highway system. The reading and comprehension of highway construction plans and specifications.
Prereq.: "C" or better in CCET 2620.

CCET 3740 Construction Management 3 s.h.
Prereq.: "C" or better in CCET 3711.

CCET 4807 Project Planning & Scheduling 3 s.h.
Application of planning, scheduling, and control system techniques for an integrated project including theory, options, legal implications, and practices. Students plan and schedule projects using CPM computer software and set up control systems for the project. Three hours lecture, one hour laboratory per week.
Prereq.: "C" or better in CCET 3711.

CCET 4809 Structural Analysis 2 3 s.h.
Continuation of CCET 3709. Analysis techniques for common structures. Introduction to classical approaches to statically indeterminate structures and calculation of deflections. Use of standard computer programs such as StruCalc, SAP and SABLE. Three hours lecture, one hour computational lab per week.
Prereq.: "C" or better in both CCET 3709 and MATH 1570 or MATH 1571.

CCET 4810 Construction Surveying 3 s.h.
Theory and applications of advanced land surveying techniques for: route surveying and geometric design; topographic site surveys and mapping; civil engineering, utilities, and construction surveys; global positioning systems; and quantities and final surveys. Two hours lecture and three hours field surveying laboratory.
Prereq.: "C" or better in CEEN 2610, CEEN 2610L.

CCET 4812 Concrete Design 3 s.h.
Behavior and design of concrete elements subject to flexure, shear, axial and combined effects. Emphasis on reinforced concrete design in accordance with the ACI Code including beams, T-beams, slabs, walls, and columns. An introduction to prestressed and precast concrete design. Three hours lecture, one hour design lab per week.
Prereq.: "C" or better in both CCET 3706 and CCET 3709.

CCET 4813 Steel Design 3 s.h.
Loading and behavior of steel structures and design of standard rolled shapes in accordance with current LRFD and ASD specifications. Design of welded and bolted connections and an introduction to design of cold-formed steel members. Three hours lecture, one hour design lab per week.
Prereq.: "C" or better in both CCET 3706 and CCET 3709.

CCET 4814 Foundation Design 3 s.h.
Application of soil mechanics to the design of foundations. Topics include spread footings, drilled piers, piles, retaining walls, sheet piles walls and underground structures. Three hours lecture per week.
Prereq.: "C" or better in CCET 3714 and CCET 3714L.

CCET 4815 Masonry Design 3 s.h.
Design of beams, columns, shear walls and bearing walls using clay and concrete masonry units. Application of allowable stress design (ASD) and strength design (SD) in accordance with the MSJC Building Code Requirements for Masonry Structures. Additional topics include prestressed and autoclaved aerated concrete (AAC) masonry. Three hours lecture, one hour lab per week.
Prereq.: "C" or better in both CCET 3706 and CCET 3709.

CCET 4816 Timber Design 3 s.h.
Design of beams, poles, piles, diaphragms, shear walls and fasteners using timber elements. Application of the National Design Specification for Wood Construction that incorporates a dual format using both allowable stress design (ASD) and load and resistance factor design (LRFD). Additional topics include glued-laminated members and design of mechanical connectors. Design, analysis, construction, and testing of scale models is required. Three hours lecture, one hour lab per week.
Prereq.: "C" or better in both CCET 3706 and CCET 3709.
CCET 4824 Environmental Technology 3 s.h.
Application of environmental principles to land planning and development.
Wastewater treatment processes and system design. Application of water and wastewater management to specific sites. Permitting and endangerment assessment. Three hours lecture, one hour computational lab per week.
Prereq.: "C" or better in CCET 3724 and junior standing.

CCET 4884 Civil/Structural Facilities Design 3 s.h.
Interdisciplinary capstone course. An overview of the requirements and design procedures for civil and structural systems. Includes the analysis and design for site development, utilities, foundation, wall systems, framing systems, floor system and the preparation of the plans, specifications and estimate package. Includes a major interdisciplinary group project.
Prereq.: Senior standing in CCET or EET permission of instructor.
Concurrent: EET 4810.

CCET 4890 Special Topics in Civil and Construction Engineering Technology 1-4 s.h.
New developments in CCET. Subject matter, special prerequisites, and credit hours to be announced in advance of each offering. May be repeated with different subject matter to a maximum of 8 s.h.
Prereq.: Senior standing in CCET or consent of the instructor.

Electrical Engineering and Technology

EET 1501 Circuit Theory 1 3 s.h.
Theoretical analysis of DC electrical circuits including units conversions, current voltage, power; Ohms Law, Kirchhoffs Laws, network theorems, capacitance, magnetic circuits, inductance and transient analysis of RL and RC circuits. Prerequisite or concurrent: ENTC 1505, MATH 1513 or MATH 1510 and MATH 1511; concurrent with EET 1501L. 3 s.h.

EET 1501L Circuit Theory 1 Lab 1 s.h.
Use of electrical components to construct circuits and use of electrical instrumentation including meters and oscilloscopes to analyze DC resistive series/parallel networks and basic RC & RL transient circuits. Computer circuit analysis with PSPICE. Three hours per week.
Concurrent with: EET 1501.

EET 1502 Circuit Theory 2 3 s.h.
Study of AC sinusoidal waveforms, phasor representations, phasor algebra and phasor diagrams. Solution of steady state single phase series/parallel networks including network theorems, power and power factor, resonant circuits, filters, mutual inductance, transformers and balanced three-phase systems.
Prereq.: "C" or better in EET 1501 and EET 1501L or MATH 1513, or MATH 1510 and MATH 1511, and ENTC 1505.
Concurrent with: EET 1502L.

EET 1502L Circuit Theory 2 Lab 1 s.h.
Measure effective values of AC currents and voltages, observe waveforms with oscilloscopes, verify impedance concepts and phasor diagrams for AC series/parallel networks and resonant circuits. Computer circuit analysis with PSPICE. Three hours per week.
Concurrent with: EET 1502.

EET 2605 Electronics 1 3 s.h.
Physical basis of semiconductor materials, diodes, rectifier circuits, Zener diode regulators, clippers, clamplers, special purpose diodes. Bipolar junction transistors (BJT) characteristics, bias circuits, equivalent circuit models, amplifiers and field effect transistor (FET) characteristics.
Prereq.: EET 1502 and EET 1502L or concurrent; "C" or better in the following: MATH 1513, or (MATH 1510 and MATH 1511).
Concurrent with: EET 2605L.

EET 2605L Electronics 1 Laboratory 1 s.h.
Use of meters, oscilloscope, transistor curve tracer for experiments on diode characteristics, rectifier circuits, clippers, clamplers, Zener regulators, BJT and FET characteristics, BJT bias circuits and amplifiers. Computer circuit analysis with PSPICE. Three hours per week.
Concurrent with: EET 2605.

EET 2620 Digital Electronics 2 s.h.
An introductory study of number systems and conversions, codes, Boolean algebra, and logic gates. Includes Boolean function simplification, truth tables, Karnaugh maps, and combination circuits.
Prereq.: "C" or better in MATH 1513 or MATH 1510 and MATH 1511, and EET 1501 and EET 1501L, and ENTC 1505.
Concurrent with: EET 2620L.

EET 2620L Digital Electronics Lab 1 s.h.
Experiments utilizing digital integrated circuits to implement various logic functions discussed in EET 2620. Three hours per week.
Concurrent with: EET 2620.

EET 2653 Fiber Optics 3 s.h.
Light propagation in fiber; connections, attenuation, and signal distortion; splicing and analysis of coupling losses; optical transmitters and receivers for analog and digital signals. Two hours lecture, three hours lab per week.
Prereq.: "C" or better in EET 1502 and EET 1502L and EET 2605 and EET 2605L and MATH 1570.

EET 3700 Methods in Circuit Analysis 3 s.h.
Review of circuit analysis techniques using phasor algebra; mesh and nodal analysis, Thevenin and Norton equivalents; superposition theorem; three phase circuits; circuit solutions using matrix methods; and Fourier analysis of periodic waveforms with applications to circuit analysis. Two hours lecture and three hours computational lab per week. Corequisite MATH 2670.
Prereq.: Grade of C or better in the following: EET 3706 and EET 3706L and EET 3710 and EET 3710L and EET 3735 and EET 3735L and (MATH 1570 or MATH 1571).

EET 3701 Transform Circuit Analysis 3 s.h.
Introduction to LaPlace transforms and the use of LaPlace transforms in circuit analysis, transfer functions, frequency response of networks, poles and zeroes, stability, Bode plots. Two hours lecture and three hours of computational lab per week.
Prereq.: MATH 2670 and EET 3700 with a grade of "C" or better.

EET 3706 Electronics 2 3 s.h.
Field effect transistor (FET) bias circuits and amplifiers, thyristor circuits, frequency effects (Bode plots), differential amplifiers, linear and non-linear op amp circuits, active filters, oscillators and regulated power supplies.
Prereq.: "C" or better in EET 1502 and EET 1502L and EET 2605 and EET 2605L and MATH 1570.
Concurrent with: EET 3706L.

EET 3706L Electronics 2 Laboratory 1 s.h.
Experiments involving field effect transistors (FETs), integrated circuits (ICs), operational amplifiers, frequency effects on gain, oscillator circuits and regulated power supplies. Computer circuit analysis with PSPICE. Three hours per week.
Concurrent with: EET 3706.

EET 3710 Electrical Machines 3 s.h.
Construction, operating principles and characteristics, efficiency and control of DC motors, generators, and specialized machines. AC single and 3-phase transformers, alternators, induction and synchronous motor principles, characteristics, efficiency and control.
Prereq.: "C" or better in EET 1502 and EET 1502L and ENTC 1505 and MATH 1570.
Concurrent with: EET 3710L.

EET 3710L Electrical Machines Lab 1 s.h.
Experiments with DC motors and generators and AC transformers, alternators, induction and synchronous motors to observe operation, efficiency, control and machine characteristics. Three hours per week.
Concurrent with: EET 3710.
EET 3712  Programmable Logic Controllers  3 s.h.
Development of ladder logic programming and application to programmable logic controllers (PLCs). Examination of input/output (I/O) device characteristics and interfacing including both digital and analog I/O. Installation, maintenance and safety practices for PLCs.
Prereq.: "C" or better in EET 1502 and EET 1502L and EET 2620 and EET 2620L and EET 3710 and EET 3710L and MATH 1570.

EET 3712L  PLC Laboratory  1 s.h.
Exercises in ladder logic programming for programmable logic controllers (PLCs) using concepts developed in EET 3712. Input/Output (I/O) concepts related to PLCs. Three hours per week.
Concurrent with: EET 3712.

EET 3725  Electromechanical Systems  3 s.h.
AC/DC circuit analysis techniques including network theorems, MultiSim computer circuit analysis with applications to AC/DC machinery, electronics, digital circuits and control systems. Three hours lecture per week.
Prereq.: C or better in MATH 1570 and ENTC 1505.
Concurrent with: EET 3725L.

EET 3725L  Electromechanical Systems Lab  1 s.h.
Lab experiences to accompany EET 3725 Electromechanical Systems. Topics include lab safety, resistor color code, DC and AC circuits, oscilloscope and function generator, diode rectifiers, transistor switching circuits and amplifiers, three phase power measurements, transformer testing, DC and AC motor characteristics.
Prereq.: C or better in the following: MATH 1570, ENTC 1505.
Concurrent with: EET 3725.

EET 3730  Logic Systems Design  3 s.h.
The characteristics and applications of integrated circuit families and various memory devices. Emphasis on the design of digital systems with SSI, MSI, and LSI as system components.
Prereq.: "C" or better in EET 2620 and EET 2620L and EET 2605 and EET 2605L and EET 1502 and EET 1502L and MATH 1570.
Concurrent with: EET 3730L.

EET 3730L  Logic Systems Design Lab  0 s.h.
Laboratory exercises dealing with application of concepts developed in EET 3730. Three hours per week.
Concurrent with: EET 3730.

EET 3735  Microprocessor Architecture and Programming  3 s.h.
An introduction to microprocessor architecture, memory organization, and input/output addressing. Emphasis on machine/assembly language programming to teach concepts of buses, machine cycles, and internal data flow. Two hours lecture and three hours of lab per week.
Prereq.: "C" or better in CSIS 1590 or EET 1501, EET 1501L, EET 2620, EET 2620L, and MATH 1513 or MATH 1510 and MATH 1511.

EET 3735L  Microprocessor Architecture and Programming Laboratory  0 s.h.
Microprocessor Architecture and Programming Laboratory.

EET 3745  Microprocessor Systems 2  3 s.h.
Continuation of EET 2645 with emphasis on advanced programming techniques, memory mapping, I/O ports, and basic I/O interfacing.
Prereq.: "C" or better in EET 3735 and EET 3735L and EET 1502 and EET 1502L and MATH 1570.

EET 3745L  Microprocessor Systems 2 Lab  0 s.h.
Laboratory exercises utilizing a microcomputer to provide practical applications of concepts developed in EET 3745. Three hours per week.
Concurrent with: EET 3745.

EET 3760  Variable Speed Drives  3 s.h.
Introduction to electronic speed control of direct and alternating current motors. Power conversion and waveform modulation techniques, drive sizing, harmonics, and motor performance.
Prereq.: "C" or better in EET 3710 and EET 3710L and EET 3706 and EET 3706L, EET 3700, and MATH 2670.
Concurrent with: EET 3760L.

EET 3760L  Variable Speed Drives Lab  0 s.h.
Exercises in variable speed drive applications, demonstrating the concepts developed in EET 3760.
Concurrent with: EET 3760.

EET 3780  Communication Systems  3 s.h.
Audio signals, noise, untuned and RF amplifiers, amplitude, frequency, pulse modulation, transmission lines, antennas, and multiplexing of communication channels.
Prereq.: "C" or better in the following: EET 1502, EET 1502L, EET 3706, EET 3706L, EET 3700, and MATH 2670.
Concurrent with: EET 3780L.

EET 3780L  Communication Systems Lab  0 s.h.
Laboratory exercises dealing with application of concepts developed in EET 3780. Three hours per week.
Concurrent with: EET 3780.

EET 4810  Electrical System Design  3 s.h.
The design and layout of electrical systems for power, light, heat, signals, and communications in commercial, industrial, and residential buildings. Two hours lecture, three hours of lab per week.
Prereq.: EET 3710 and EET 3710L or EET 3725 and EET 3725L, with grade of C or better.

EET 4815  Power System Studies  3 s.h.
Introduction to electrical power system studies including system modelling, load flow and voltage drop, short circuit, protective device coordination, motor transient starting, power quality, and arc flash calculations. Two hours lecture and three hours computational lab per week.
Prereq.: EET 3710 and EET 3710L and EET 3700 and MATH 2670 all with grades of "C" or better.

EET 4817  High Voltage Design  3 s.h.
Design of medium and high voltage electrical power systems commonly found in large industrial and commercial facilities, and electric utility systems. Course content focuses on the design of overhead and underground systems, and equipment application in accordance with the National Electrical Safety Code (NESC). Two hours lecture and three hours computational lab per week.
Prereq.: EET 3710 and EET 3710L and EET 3700 and MATH 2670 all with grades of "C" or better.

EET 4820  Power System Protection and Control  3 s.h.
An introduction to electrical power system protection and control utilizing intelligent smart grid technologies. Topics include power system analysis, real time data acquisition and control, synchrophasor measurements, communications, and application of microprocessor-based protective relaying. Two hours lecture per week.
Prereq.: "C" or better in EET 3710 and EET 3710L and EET 3712 and EET 3712L, EET 3700 and MATH 2670.

EET 4820L  Power System Protection and Control Lab  0 s.h.
Establishing communications, programming, and testing of various microprocessor based power system protective relays, including time-overcurrent, bus, differential, motor, distributed generation, and transformer relays. Three hours lab per week.
Prereq.: "C" or better in EET 3710 and EET 3710L and EET 3712 and EET 3712L. Concurrent with: EET 4820.

EET 4845  Microprocessor Systems 3  3 s.h.
Continuation of EET 3745 with emphasis on real data acquisition, A/D and D/A conversions, and industrial applications.
Prereq.: "C" or better in EET 3730 and EET 3730L and EET 3745 and EET 3745L and MATH 2670.
Concurrent with: EET 4845L.

EET 4845L  Microprocessor Systems 3 Lab  0 s.h.
Laboratory exercises utilizing a microcomputer to provide practical applications of concepts developed in EET 4845. Three hours per week.
Concurrent with: EET 4845.
ENTC 2615    Design Project    3 s.h.
The student undertakes a project designed to utilize principle methods studied in previous courses. The subject of the project is determined jointly by the student and instructor and developed formally by the student. The course is normally taken during the final stages of the student's program.
Prereq.: Consent of instructor.

ENTC 2615L    Design Project Lab    0 s.h.

ENTC 3799    Professional Practice in Engineering Technology    1 s.h.
This course provides students with cooperative education experiences in various engineering technology disciplines. To receive credit for the course, the student is expected to work at the assignment a minimum of 400 hours, submit a report of activities, and obtain approval of the department Professional Practice Committee. Course may be repeated up to a maximum of 3 s.h. toward the BSAS. Students are considered full-time even though only 1 s.h. is given for each course. Grading: PR, CR, NC.
Prereq.: Consent of department chairperson.

ENTC 4895    Independent Engineering Technology Project    1-4 s.h.
Individual study under direction of a faculty member. Written and oral report required. May be repeated for a maximum of 4 s.h.
Prereq.: Junior standing, consent of instructor, and prior approval of the project by the IETP committee of engineering technology faculty.

Electrical Utility Technology

EUT 1500    Electrical Fundamentals    3 s.h.
Introduction to direct and alternating current circuits. Study of resistance, capacitance, inductance, Ohm's and Kirchoff's Laws applied to circuits. Three hours lecture per week.
Prereq.: ENTC 1500 and MATH 1501 or at least level 3 on the Mathematics Placement Test.
Concurrent with: EUT 1500L.

EUT 1500L    Electrical Fundamentals Lab    1 s.h.
Lab component to accompany EUT 1500. Provides hands-on instruction in the use of electrical test equipment including digital multimeters, power supplies, oscilloscopes, etc. Three hours per week.
Prereq.: ENTC 1500 and MATH 1501 or at least level 3 on the Mathematics Placement Test.
Concurrent with: EUT 1500.

EUT 1502    Power Plant Fundamentals    4 s.h.
Introduction to power plant systems including boiler, turbine, generator, condenser, pumps, and auxiliary equipment. Emphasizes use of schematics and diagrams in discussing plant systems. Includes plant safety training. Four hours lecture per week.
Prereq. or concurrent: ENTC 1500.
Concurrent with: EUT 1502L.

EUT 1502L    Power Plant Fundamentals Lab    1 s.h.
Lab component to accompany EUT 1502. Provides introduction to power generating plant systems and equipment including boiler, turbine, generator, condenser, pumps, and auxiliary equipment. Emphasizes the use of schematics and diagrams in discussing plant systems. Three hours laboratory per week.
Concurrent with: EUT 1502.

EUT 1503    Power Plant Mechanical Equipment    3 s.h.
Introduction to various mechanical equipment found in power plants including pumps, fans, blowers, valves, heat exchangers and power transmission equipment. Mechanical concepts of force and torque. Basic types of bearings, seals, and lubrication. Mechanical assembly drawings and diagrams. Three hours lecture per week.
Prereq.: ENTC 1500 and EUT 1502, EUT 1502L, and MATH 1501.
Concurrent with: EUT 1503L.

EUT 1503L    Power Plant Mechanical Equipment Lab    1 s.h.
Lab component to accompany EUT 1503. Provides hands-on activities related to pumps, fans, blowers, valves, heat exchangers, bearings, seals, lubrication, and power transmission equipment. Three hours lab per week.
Prereq.: ENTC 1500, EUT 1502, EUT 1502L, and MATH 1501.
Concurrent with: EUT 1503.

Department of Engineering Technology
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites and Notes</th>
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<tbody>
<tr>
<td>EUT 1503</td>
<td>Maintenance Fundamentals 1</td>
<td>4 s.h.</td>
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<td></td>
<td>Introduction to blueprint reading and technical diagrams, use of hand tools and power tools, safety and health, development of troubleshooting skills, chemical hazards, and material safety data sheets. Three hours lecture, and three hours lab per week.</td>
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<td></td>
<td>Prereq.: EUT 1500 and EUT 1504, concurrent or prerequisite EUT 1503.</td>
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<tr>
<td>EUT 1505</td>
<td>Maintenance Fundamentals 2</td>
<td>4 s.h.</td>
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<td></td>
<td>Introduction to piping systems, basic hydraulics and pneumatics, hydraulic and pneumatic troubleshooting, rigging and equipment installation, welding principals, oxyacetylene cutting and welding. Three hours lecture, three hours lab per week.</td>
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<td></td>
<td>Prereq.: EUT 1502 and EUT 1504, concurrent or prerequisite EUT 1503.</td>
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<tr>
<td>EUT 2600</td>
<td>Electric Utility Distribution Systems</td>
<td>4 s.h.</td>
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<td></td>
<td>Applications of transformers, switchgear, regulators, overhead conductors and underground cable. Power factor correction, voltage regulation, coordination and overcurrent protection of distribution circuits.</td>
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<td>Prereq.: EUT 1500.</td>
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<tr>
<td>EUT 2601</td>
<td>Electrical Codes and Standards</td>
<td>4 s.h.</td>
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<td></td>
<td>National Electrical Code and National Electrical Safety Code as applied to overhead and underground electric utility distribution systems. Pole guying, overhead conductor sag and tension, cable pulling, and clearances. Four hours lecture per week.</td>
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<td>Prereq.: EUT 2600.</td>
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<tr>
<td>EUT 2604</td>
<td>Power Plant Electrical Equipment</td>
<td>3 s.h.</td>
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<td></td>
<td>Study of three-phase power systems including motors, generators, transformers, and switchgear. NEC and NESC Code requirements, automatic and manual motor controls, variable speed drives, circuit protection. Three hours lecture per week.</td>
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<td>Prereq.: EUT 1500 and EUT 1500L.</td>
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<tr>
<td>EUT 2606L</td>
<td>Power Plant Electrical Equipment Lab</td>
<td>1 s.h.</td>
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<td></td>
<td>Lab component to accompany EUT 2604. Provides hands-on activities related to three-phase power systems, motors, generators, transformers, and switchgear. Three hours lab per week.</td>
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<td>Prereq.: EUT 1500 and EUT 1500L.</td>
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<td>EUT 2605</td>
<td>Intermediate Power Plant Systems</td>
<td>3 s.h.</td>
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<td>Continuation of EUT 1502. Study of power plant cycles, thermodynamic properties of water and steam, and use of steam tables. Includes thermodynamic analysis of boiler system, feedwater, superheat, and reheat systems, heat transfer in pre-heaters, turbine, condensers, and pumps. Three hours lecture per week.</td>
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<td>Prereq.: EUT 1503, and EUT 1503L.</td>
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<td>EUT 2605L</td>
<td>Intermediate Power Plant Systems Lab</td>
<td>1 s.h.</td>
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<td>Lab component to accompany EUT 2605. Provides hands-on and computational methods to dynamic analysis of boiler system, feedwater, superheat, and reheat systems, heat transfer in pre-heaters, turbine, condenser, and pumps. Three hours per week.</td>
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<td>Prereq.: EUT 1503, and EUT 1503L.</td>
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<tr>
<td>EUT 2606</td>
<td>Power Plant Operator Practice</td>
<td>3 s.h.</td>
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<td></td>
<td>Discusses the operation of large utility power plants including start-up and shut-down of all major systems, disturbance response, and safe operation of plant systems. Three hours lecture per week.</td>
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<td>Prereq.: EUT 1503 and EUT 1503, EUT 1503L.</td>
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<td>EUT 2607</td>
<td>Power Plant Instrumentation and Control</td>
<td>3 s.h.</td>
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<td></td>
<td>Introduces basic principles of process instrumentation and control systems. Measurement parameters such as flow, pressure, level, temperature, and pH. Includes coverage of programmable logic controllers, and distributed control systems. Three hours lecture per week.</td>
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<td>Prereq.: EUT 2604, EUT 2604L and EUT 2605, EUT 2605L.</td>
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<td>EUT 2607L</td>
<td>Power Plant Instrumentation &amp; Control Lab</td>
<td>1 s.h.</td>
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<td></td>
<td>Lab component to accompany EUT 2607. Provides hands-on activities related to process instrumentation and control systems. Three hours per week.</td>
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<td>Prereq.: EUT 2604L, and EUT 2605L.</td>
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<td>MET 1515</td>
<td>Mechanics 1</td>
<td>3 s.h.</td>
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<td></td>
<td>Study of forces as vector quantities; resultants of force systems; principles of mechanical equilibrium; application of principles to problems, devices and structures commonly encountered in industry. Three hours lecture per week.</td>
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<td>Prereq.: &quot;C&quot; or better in ENTC 1505 and MATH 1513 or MATH 1510 and MATH 1511.</td>
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<td>MET 2606</td>
<td>Solid Modeling</td>
<td>4 s.h.</td>
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<td></td>
<td>Study of parametric solid modeling and other 3D techniques using Solid Works and Inventor software, including work with geometric dimensioning and tolerancing. Three hours lecture, three hours lab per week.</td>
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<td>Prereq.: C or better in CCET 1503.</td>
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<td>MET 2616</td>
<td>Mechanics 2</td>
<td>3 s.h.</td>
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<td></td>
<td>Continuation of MET 1515 with further application of statics, introduction to dynamics of solids, study of various types of motion, Newton's second law, work and energy, impulse and momentum. Three hours lecture per week.</td>
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<td>Prereq.: MET 1515 &quot;C&quot; or better.</td>
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<td>MET 2630</td>
<td>Manufacturing Techniques</td>
<td>3 s.h.</td>
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<td></td>
<td>The study of materials and processes used in manufacturing, including casting, heat treatment, hot and cold working, plastics processing and machining, Geometric Dimensioning and Tolerancing.</td>
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<td>Prereq.: &quot;C&quot; or better in ENTC 1505.</td>
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<td>MET 2630L</td>
<td>Manufacturing Techniques Laboratory</td>
<td>1 s.h.</td>
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<td>Practice and procedures of machine tool operation including lathes, drill presses, shapers, and milling machines. Two hours lab per week. &quot;C&quot; or better in MET 2630 or concurrent with MET 2630.</td>
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<td>MET 3705</td>
<td>Thermodynamics</td>
<td>4 s.h.</td>
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<td>Properties of ideal and real gases, first and second laws of thermodynamics, application to thermodynamic cycles involving power plants and cyclic machinery.</td>
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<td>Prereq.: &quot;C&quot; or better in CHEM 1515 or CHEM 1505, &quot;C&quot; or better in EET 3725.</td>
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<tr>
<td>MET 3706</td>
<td>Machine Design 1</td>
<td>4 s.h.</td>
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<td>Principles of stresses and deflections, shear and moment diagrams, combined stresses, fatigue, measurement of strain, and theories of failure. Application of these principles to design of machine components. Includes a capstone experience for MET AAS degrees. 4 s.h.</td>
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<td>Prereq.: &quot;C&quot; or better in CCET 2604, &quot;C&quot; or better in CCET 1503.</td>
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</table>
MET 3707  Machine Design 2  3 s.h.
Continuation of MET 3706, progressing to the design of machine elements such as gears, belts, clutches, chains, bearings, welded and bolted joints. Two hours lecture, three hours lab per week.
Prereq.: "C" or better in MET 3706.

MET 3710  Tool Design  3 s.h.
Design and selection of cutting tools, fixtures, bending and forming dies, inspection and gauging instruments, and material feed mechanisms. Two hours lecture, three hours lab per week.
Prereq.: "C" or better in MET 3706.

MET 3711  Heat and Power Cycles  4 s.h.
A continuation of MET 3705, including the study of heat transfer, the Rankine cycle, the Otto cycle, the Diesel cycle, and the performance of pumps and heat exchangers.
Prereq.: "C" or better in MET 3714, "C" or better in MET 3705.

MET 3714  Fluid Mechanics  4 s.h.
Principles of fluid statics and fluid dynamics and their application to incompressible flow in pipes and channels, Bernoulli’s equation, laminar and turbulent flow, energy and momentum in fluid flow.
Prereq.: "C" or better in MET 1515.

MET 3714L  Fluid Mechanics Laboratory  1 s.h.
Experiments and applications of concepts covered in MET 3714. Three hours lab per week. Prereq.: C or better in MET 3714 or concurrent with MET 3714.

MET 3720  Mechanisms  3 s.h.
Graphical and analytical solution of problems involving displacement, velocity, and acceleration in machine mechanisms. Design of linkages with drafting software to provide required motions of machine members. Two hours lecture, three hours lab per week.
Prereq.: C or better in MET 2616, "C" or better in MATH 1570 or "C" or better in MATH 1571.

MET 3730  Energy and Financial Modeling  4 s.h.
The analysis and evaluation of financial factors that affect alternative energy systems explored in several common systems, such as solar, fuel cells, biodiesel, and wind, along with existing fuels such as coal, oil, natural gas, and nuclear.
Prereq.: MET 3705.

MET 4810  Manufacturing Systems Analysis  3 s.h.
Study of manufacturing systems including manufacturing process design, analysis, selection and sequencing; value analysis, machine tool cost and functions; computer and statistical simulation of production systems. Three hours lecture per week.
Prereq.: "C" or better in MET 3707.

MET 4812  Numerical Control  3 s.h.
A study of the programming of numerically-controlled machine tools. Students program NC machines using manual and computer-assisted techniques.
Prereq.: C or better in DDT 2606, and C or better in MET 3707.
Concurrent: MET 4812L.

MET 4812L  Numerical Control Lab  1 s.h.
A study of the programming of numerically-controlled machine tools. Students program NC machines using manual and computer-assisted techniques. Three hours lab per week. Coreq. or.
Prereq.: MET 4812.

MET 4820  Machine Systems  3 s.h.
Interdisciplinary capstone course. Analysis and design of complex machine systems incorporating hydraulic and pneumatic subsystems and electrical controls, including PLCs. Comprehensive design projects. Three hours lecture per week.
Prereq.: Senior standing in MET and permission of instructor.

MET 4850  Air Conditioning Principles and Practice  3 s.h.
The practical techniques used in the design of heating, ventilating, and air conditioning systems, including load calculations, unit selection, and duct system layout. The laboratory work includes the use of design charts and manufacturer’s catalogs in a project. Two hours lecture, two hours lab per week.
Prereq.: MET 3711.

MET 4860  Robotics Technology  2 s.h.
An application-oriented course on the technology and use of industrial robots, including classification, tooling, sensors, workcell design, safety, and programming.
Prereq.: "C" or better in MET 3714, Concurrent with: MET 4860L.

MET 4860L  Robotics Technology Laboratory  1 s.h.
Practice in the programming and application of industrial robots and associated equipment. Construction of simulated robotic workcells using actual industrial robots, programmable controllers, sensors, and grippers. Two hours lab per week.
Prereq.: MET 3714 "C" or better.
Concurrent with: MET 4860.

MET 4870  Applied Finite Element Method  3 s.h.
Linear static problems are solved using commercial finite element analysis (FEA) software, where the results are verified using theoretical calculations. Topics include trusses, frames, plane stress/strain, and 3-D structures. Three hours lecture.
Prereq.: "C" or better in MET 3707 or CCET 3709.

MET 4890  Special Topics in Mechanical Engineering Technology  1-4 s.h.
New developments in Mechanical Engineering Technology. Subject matter, special prerequisites, and credit hours to be announced in advance of each offering. May be repeated with different subject matter to a maximum of 8 s.h.
Prereq.: Senior standing in MET or consent of the instructor.